Instructions for Completing Your Home Educational Program Plan

**Page 1** is this Instruction Page.

**Page 2** is the template you need to complete.

**Page 3** lists the Alberta Schedule of Learning Outcomes (SOLOs) that are required to be accomplished throughout your homeschooling journey.

**Page 4** Includes common examples of what you may want to include in your plan.

**Instructions:**

1. Please fill in the Student and Parent **information at the top**. (Please note that if someone other than the parents will implement the home education program, please record that person’s name as well).

* If you are Shared Responsibility, you DO NOT write anything on this plan for any subject areas you are doing as Teacher-Directed.

1. The far left column labeled **Subject Areas & Personal Goals** lists the subject areas where you can also record any personal topics or goals that you plan on covering. These are different from the Alberta Schedule of Learning Outcomes (SOLO) or Program of Studies (POS).
2. In the 2nd column labeled **Learning Outcomes (SOLO or POS)**, use ***Page 3*** to identify which outcomes you plan to cover for each subject/topic area. You may simply record the corresponding letter. *If you plan to align and use the POS, you will need to state that in this column and refer to the applicable POS from the Alberta Educaiton Website.*
3. In the 3rd column labeled **Instructional Activities & Methods**, list any learning activities and methods you plan to do for each subject area/topic. You may want to refer to ***Page 4*** for ideas on common **learning activities listed in blue font** in a home education program.
4. In the 4th column labeled **Evaluation Methods**, list how you plan to evaluate if your child has met the learning goals. You may refer to ***Page 4*** for ideas **listed in green font.**
5. The last column labeled **Resources** is where you will record any resources you plan to use to implement your home education program. You may refer to ***Page 4*** for **ideas listed in purple font** that are common resources including text, human, electronic, and community resources. Please note that any resource receipts submitted for reimbursement must be listed under this Resources section to be approved.



Home Educational Program Plan 2025-2026

| **Student** |  | **Age** |  | **Grade** |  |
| --- | --- | --- | --- | --- | --- |
| **Date** |  | **Parent/ Guardian** |  | **Other\*** |  |

*\*If someone other than the parents will implement the home education program, please record that person’s name.*

| **Subject Areas & Personal Goals** | **Learning Outcomes (SOLO or POS)\*** | **Instructional Activities & Methods** | **Evaluation Methods** | **Required Resources** |
| --- | --- | --- | --- | --- |
| **Literacy: Reading & Writing**  **Goals/topics:** |  |  |  |  |
| **Numeracy**  **Goals/topics:** |  |  |  |  |
| **Social Studies**  **Goals/topics:** |  |  |  |  |
| **Scientific Thinking**  **Goals/topics:** |  |  |  |  |
| **Wellness** (Spiritual, Physical, Emotional, Relational)  **Goals/topics:** |  |  |  |  |
| **Creative/Industrial Arts**  **Goals/topics:** |  |  |  |  |
| **Other**  **Goals/topics:** |  |  |  |  |

| **Notes (timeline, learning needs, family vision, etc.** |  |
| --- | --- |

Schedule of Learning Outcomes (\*SOLO)

Students in a supervised home education program are expected to develop the knowledge, skills, and attitudes that will prepare them for life after high school. *Please refer to the Alberta Program of Studies if you are following the POS.*

A basic education will allow students to:

1. Read for information, understanding, and enjoyment
2. Write and speak clearly, accurately, and appropriately for the context
3. Use Mathematics to solve problems in business, science, and daily-life situations
4. Understand the physical world, ecology, and the diversity of life
5. Understand the scientific method, the nature of science, and technology, and their application to daily life
6. Know the history and geography of Canada and have a general understanding of world history and geography
7. Understand Canada’s political, social, and economic systems within a global context
8. Respect the cultural diversity and common values of Canada
9. Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty, and commitment to democratic ideals
10. Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being
11. Know the basic requirements of an active, healthful lifestyle
12. Understand and appreciate literature, the arts, and the creative process
13. Research an issue thoroughly and evaluate the credibility and reliability of information sources
14. Demonstrate critical and creative thinking skills in problem-solving and decision-making
15. Demonstrate competence in using information technologies
16. Know how to work independently and as part of a team
17. Manage time and other resources needed to complete a task
18. Demonstrate initiative, leadership, flexibility, and persistence
19. Evaluate their own endeavors and continually strive to improve
20. Have the desire and realize the need for life-long learning

Home Education Program Plan Template Ideas

| **Instructional Methods & Activities examples** | Methods of Evaluation & Frequency examples | **Resources examples (include text, human, electronic and community resources)** | |
| --- | --- | --- | --- |
| Parent Designed studies  Delight Directed  Workbook approach  Textbook studies  Unit studies  Research directed studies  Learning Co-Op  DVD/online classes  Tutored  Community Classes  Research/interview  Written responses  Work with others  Use media & internet resources  Prepare and deliver formal talks, presentations & drama  Experiments/Discussions  Field Trips  Drill & practice  Use of manipulatives  Educational games/puzzles | Response to questions  Written compositions  Problem-solving  Oral presentations  Project creations  Weekly quizzes  Unit tests  Media presentations  Use of rubric  Online testing  Research reports  Ongoing informal  Participation  Formal testing (PATs, CAT, CTBS, etc,)  Frequency:  Ongoing (formative)  End of unit(summative)  Daily, weekly, other | **Text resource examples:**  All About Reading/Spelling  Smart Start in LA  Abeka  Sonlight  Essentials in Writing  Excellence in Writing  Plaid Phonics  ADLC  Explode the Code series  Handwriting Without Tears  Math-U-See  Rightstart Mathematics  Singapore Math  Saxon Math  Life of Fred  Bob Jones  Story of the World  Christian Light Education  Exploring Creation/Apologia | **Human/Community Resource Examples:**  Gymnastics instructor  Art or choir Instructor  Home school community classes (Specify)  Grandparent  Local fire department  Museum  Awana program  Classical Conversations  Public Library  **Electronic Resource Examples:**  Audiobooks  Right Now Media  Mathletics  IXL.com  Exambank  Brainpop  Khan Academy |