Instructions for Completing Your Home Educational Program Plan

**Page 1** is this Instruction Page.

**Page 2** is the template you need to complete.

**Page 3** lists the Alberta Schedule of Learning Outcomes (SOLOs) that are required to be accomplished throughout your homeschooling journey.

**Page 4** Includes common examples of what you may want to include in your plan.

**Instructions:**

1. Please fill in the Student and Parent **information at the top**. (Please note that if someone other than the parents will implement the home education program, please record that person’s name as well).
* If you are Shared Responsibility, you DO NOT write anything on this plan for any subject areas you are doing as Teacher-Directed.
1. The far left column labeled **Subject Areas & Personal Goals** lists the subject areas where you can also record any personal topics or goals that you plan on covering. These are different from the Alberta Schedule of Learning Outcomes (SOLO) or Program of Studies (POS).
2. In the 2nd column labeled **Learning Outcomes (SOLO or POS)**, use ***Page 3*** to identify which outcomes you plan to cover for each subject/topic area. You may simply record the corresponding letter. *If you plan to align and use the POS, you will need to state that in this column and refer to the applicable POS from the Alberta Educaiton Website.*
3. In the 3rd column labeled **Instructional Activities & Methods**, list any learning activities and methods you plan to do for each subject area/topic. You may want to refer to ***Page 4*** for ideas on common **learning activities listed in blue font** in a home education program.
4. In the 4th column labeled **Evaluation Methods**, list how you plan to evaluate if your child has met the learning goals. You may refer to ***Page 4*** for ideas **listed in green font.**
5. The last column labeled **Resources** is where you will record any resources you plan to use to implement your home education program. You may refer to ***Page 4*** for **ideas listed in purple font** that are common resources including text, human, electronic, and community resources. Please note that any resource receipts submitted for reimbursement must be listed under this Resources section to be approved.



Home Educational Program Plan 2025-2026

| **Student**  |  | **Age** |  | **Grade** |  |
| --- | --- | --- | --- | --- | --- |
| **Date** |  | **Parent/ Guardian**  |  | **Other\*** |  |

*\*If someone other than the parents will implement the home education program, please record that person’s name.*

| **Subject Areas & Personal Goals** | **Learning Outcomes (SOLO or POS)\*** | **Instructional Activities & Methods** | **Evaluation Methods** | **Required Resources** |
| --- | --- | --- | --- | --- |
| **Literacy: Reading & Writing****Goals/topics:** |  |  |  |  |
| **Numeracy****Goals/topics:**  |  |  |  |  |
| **Social Studies****Goals/topics:**  |  |  |  |  |
| **Scientific Thinking****Goals/topics:**  |  |  |  |  |
| **Wellness** (Spiritual, Physical, Emotional, Relational)**Goals/topics:**  |  |  |  |  |
| **Creative/Industrial Arts****Goals/topics:**  |  |  |  |  |
| **Other****Goals/topics:** |  |  |  |  |

| **Notes (timeline, learning needs, family vision, etc.** |  |
| --- | --- |

Schedule of Learning Outcomes (\*SOLO)

Students in a supervised home education program are expected to develop the knowledge, skills, and attitudes that will prepare them for life after high school. *Please refer to the Alberta Program of Studies if you are following the POS.*

 A basic education will allow students to:

1. Read for information, understanding, and enjoyment
2. Write and speak clearly, accurately, and appropriately for the context
3. Use Mathematics to solve problems in business, science, and daily-life situations
4. Understand the physical world, ecology, and the diversity of life
5. Understand the scientific method, the nature of science, and technology, and their application to daily life
6. Know the history and geography of Canada and have a general understanding of world history and geography
7. Understand Canada’s political, social, and economic systems within a global context
8. Respect the cultural diversity and common values of Canada
9. Demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty, and commitment to democratic ideals
10. Recognize the importance of personal well-being and appreciate how family and others contribute to that well-being
11. Know the basic requirements of an active, healthful lifestyle
12. Understand and appreciate literature, the arts, and the creative process
13. Research an issue thoroughly and evaluate the credibility and reliability of information sources
14. Demonstrate critical and creative thinking skills in problem-solving and decision-making
15. Demonstrate competence in using information technologies
16. Know how to work independently and as part of a team
17. Manage time and other resources needed to complete a task
18. Demonstrate initiative, leadership, flexibility, and persistence
19. Evaluate their own endeavors and continually strive to improve
20. Have the desire and realize the need for life-long learning

Home Education Program Plan Template Ideas

| **Instructional Methods & Activities examples** | Methods of Evaluation & Frequency examples | **Resources examples (include text, human, electronic and community resources)** |
| --- | --- | --- |
| Parent Designed studiesDelight DirectedWorkbook approachTextbook studiesUnit studiesResearch directed studiesLearning Co-OpDVD/online classesTutored Community ClassesResearch/interviewWritten responsesWork with othersUse media & internet resourcesPrepare and deliver formal talks, presentations & dramaExperiments/DiscussionsField TripsDrill & practiceUse of manipulativesEducational games/puzzles | Response to questionsWritten compositionsProblem-solvingOral presentationsProject creationsWeekly quizzesUnit testsMedia presentationsUse of rubricOnline testingResearch reportsOngoing informalParticipationFormal testing (PATs, CAT, CTBS, etc,)Frequency:Ongoing (formative)End of unit(summative)Daily, weekly, other | **Text resource examples:**All About Reading/SpellingSmart Start in LAAbekaSonlightEssentials in WritingExcellence in WritingPlaid PhonicsADLCExplode the Code seriesHandwriting Without Tears Math-U-SeeRightstart MathematicsSingapore MathSaxon Math Life of FredBob JonesStory of the WorldChristian Light EducationExploring Creation/Apologia | **Human/Community Resource Examples:**Gymnastics instructorArt or choir InstructorHome school community classes (Specify)GrandparentLocal fire departmentMuseumAwana programClassical ConversationsPublic Library**Electronic Resource Examples:**AudiobooksRight Now MediaMathleticsIXL.comExambankBrainpopKhan Academy |