

Academic Achievement Indicators

What EXACTLY do they mean?

Excellent	<ul style="list-style-type: none">• demonstrates mastery• teaches someone else, when needed• works at grade level and displays an "in-depth" understanding• understands concepts in a more sophisticated way and is able to apply learning in a way that extends beyond a basic understanding of the outcome• justifies thoughts and ideas• explains concepts in great detail• applies knowledge in problem solving contexts• works at grade level and displays a solid understanding and application of the concept• attainable – every child has the opportunity to get an E
	<p>What an "E" is not...</p> <ul style="list-style-type: none">• beyond the current grade level• only assigned at the end of the year
Proficient	<ul style="list-style-type: none">• meets an outcome• makes only small errors• works at grade level and displays a solid understanding of the concept• requires some "re-teaching" at times• achieves success independently• regurgitates ideas and facts but may not be able to apply them out of the original context• gives the correct answer and can repeat back information
Satisfactory	<ul style="list-style-type: none">• encounters difficulty learning the outcomes• demonstrates some understanding of the outcome• applies and transfers knowledge minimally• achieves at grade level with a basic understanding of concepts• inconsistent in achievement• beginning understanding
Limited	<ul style="list-style-type: none">• understands pieces of a concept but not the whole picture• performs below grade level• does not demonstrate understanding of the outcome• does not meet criteria• does not show sufficient evidence of knowledge of material• unable to explain, transfer or apply knowledge
	<p>What an "L" is not...</p> <ul style="list-style-type: none">• incomplete work• work not turned in